

## **GIFTED AND TALENTED**

### **IDENTIFICATION/SELECTION PROCESS**

#### **NOMINATION PROCESS**

Nominations can originate from teachers, parents and community members during the nomination period. Self and Peer nominations will be accepted at the secondary level. Nominated students are nominated with a formal nomination sheet to be given to the campus office. Written parent or guardian permission is required to screen/assess a student. If a parent does not want his/her child to be screened, this information will be documented.

#### **SCREENING/ASSESSMENT PROCESS**

A student profile is used to identify those students who perform at remarkably high levels of accomplishment relative to their age, peers, experience, or environment. The profile will reflect a minimum of three (3) criteria used in the assessment. The criteria used will be a combination of qualitative and quantitative instruments and may include:

- School Abilities Test such as the Naglieri Nonverbal Ability Test (NNAT), the Otis-Lennon School Abilities Test (OLSAT), The Cognitive Abilities Test (CogAT), the Screening Assessment for Gifted Elementary and Middle School Students Edition 2 (SAGES2), or other school abilities tests as deemed appropriate for the student
- Achievement Test such as the Metropolitan Achievement Test (MAT), the Iowa Test of Basic Skills (ITBS), the Screening Assessment for Gifted Elementary and Middle School Students Edition 2 (SAGES2), or other achievement tests as deemed appropriate for the student
- Divergent thinking assessment such as the Torrance Test of Creative Thinking, the Creative Assessment Packet (CAP), or other divergent thinking assessment as deemed appropriate for the student
- Teacher and/or Parent Rating Scales such as the Gifted and Talented Evaluation Scales (GATES), the Renzulli-Hartman Teacher Rating Scales, the Purdue Rating Scales, or other rating scales as deemed appropriate for the student
- Student interview
- Student product/portfolio

#### **SELECTION PROCESS**

The student profile identifies the student's strengths and weaknesses. The percentiles and/or scores from the assessment instruments are plotted on the student profile. Each student's profile is individually evaluated by the Gifted/Talented Selection Committee through a blind (no name) process. A student clearly qualifies for the services of the program if the majority of the evidence on the profile falls within the *High* and/or *Superior* ranges on the profile. The decision is based on the committee's observation of the preponderance of the evidence on the student's profile.

The selection committee consists of at least three district educators. All committee members are trained in nature and needs of gifted students. The Selection Committee makes a professional judgment based on the recorded student profile data. As the committee evaluates the data on the students nominated, the committee has three options:

- The preponderance of profile data indicates the student would benefit from the services offered in the Gifted/Talented program and services will be offered to meet the education needs of the student.
- There is insufficient evidence in the documentation at this time indicating the student's Educational needs would best be met by the Gifted/Talented program. The preponderance of evidence indicates the student's educational needs would best be served with the services of the regular curriculum.
- Further information is requested for the committee to make a placement decision.

Once the identification process is complete, parents or guardians are notified of the Selection Committee's decision via U.S. Mail. Parents of all screened students may request a conference to examine their child's assessment results. Request should be made through the student's home campus.